

Disclosure Statement: U.S. History: Civil War (1861-1865) - Present

Instructor: Mr. Fragoso

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Objective of class:

To present major historical events, people, and innovations that shaped the United States from the Civil War up to the current times. Emphasis in the class will be on U.S. foreign policy, technological advancements, and critiquing major political decisions. Students will also learn about current issues in America and the world, how and why they are important and generate opinion about these issues.

Structure of the class:

The class will be taught using a combination of instructional techniques including discussions, lectures, group activities, class presentations by students, visual presentations (such as documentaries and films), individual reading assignments from the textbook and other outside sources, and research based projects.

Grading:

Letter grades will be given for the course. Grades will be determined by adding points together for all assignments. Students will know in advance about a test at least 2 weeks in advance and for a quiz at least one week in advance.

Assignments (class work, papers, readings and homework)	= 30%
Group and individual presentations	= 20%
Quizzes	= 20%
Exams	= 30%

Grading Scale in terms of percentage for all assignments including group and individual presentations, research papers, quizzes and exams.

100-93 = A	82-80 = B-	69-67 = D+
92-90 = A-	79-77 = C+	66-63 = D
89-87 = B+	76-73 = C	62-60 = D-
86-83 = B	72-70 = C-	59 and below = F

Rules and Expectations for the class:

1. Respect Mr. Fragoso and other students by having a positive tone of voice and positive attitude.
2. When Mr. Fragoso is talking, students must be quiet. Do not disrupt other students when working on an assignment, unless part of the assignment consists in students working with partners or in groups.
3. Pay attention to Mr. Fragoso's lectures, documentaries and presentations.

4. No cell-phones, no cameras, no laptops, no ipods nor any other listening device.
5. Come to class prepared with pencil/pen and paper.
6. Come to class ready and prepared to participate in class discussions.
7. Ask teacher for assignments when a class is missed.
8. It is the student's responsibility to approach the teacher if the student needs help with the class.
9. If you ever need to talk to Mr. Fragoso for any reason, please communicate with him either in person or by e-mail. The best way for students and parents to communicate with Mr. Fragoso is by e-mail, Mr. Fragoso checks his e-mails daily. Any extenuating circumstance should be brought to teacher as soon as possible.
10. Respect the opinions of others, even those ideas that differ from yours. Do not put down other people with derogative names.
11. Students will lose automatically 15% of the grade for any late assignments. The late assignment must be turned in with in a week, after the first week of the dead line, students can submit a late assignment for up to 50% of the grade. Each quarter will have a final deadline for all late assignments with in such quarter. The following four dates are the deadlines for submitting any late assignments with in such quarter. For the first quarter it will be on October the 22nd, 2010. For the second quarter it will be on December 17th, 2010. For the third quarter it will be March the 3rd, 2011 and for the fourth quarter it will be on May the 20th, 2010. Only students with an excuse absence can take a late quiz or exam. Such late quiz or exam must be taken the next class session. Due to the set up of a class or individual presentations, such presentations can't be made up.
12. Cheating will not be allowed. Any one caught cheating or plagiarizing will receive a "0" for that assignment, and a possible phone call home and discussion with school administrator. A second violation of this rule could mean forfeiture of the privilege of being in the class, as well as the school. The student will receive a failing grade for the term in which the 2nd violation takes place.

Attendance Policy:

- A student cannot miss more than 10% on ANY course (typically two (2) absences).
- A student missing more than 10% of ANY course will be placed on probation.
- Exceptions can be made for pre-arranged leave or extended absences. This must be done in writing by parents and submitted prior to absences.
- Extracurricular activities sponsored by the school are not considered as an absence.
- Absences for school or community disciplinary action are not counted as absences; however, all work is still required to be made up per individual teacher disclosure statements.

Tardy Policy:

A student must be in his or her seat by the time the class begins or such student will be marked tardy. Three (3) tardies equal one absence. A student coming to class (10) minutes late will be considered absent. Such student must do and/or participate in class work activities but will not be given credit for the class work/activity on such day.

US History Curriculum

(Instructor may change the sequence of the curriculum based on overall student progress)

First Quarter

- Review of social, historical and political terms that will be used throughout the school year
- Colonization, Revolution and Constitution 1492-1783
- Pre-Civil War Republic 1783-1861
- The Civil War and Reconstruction 1861-1877
- Settling the West 1865-1900
- Industrialization 1865-1901
- Urban America 1865-1896

Second Quarter

- Politics and Reform 1877-1896
- Becoming a World Power 1872-1912
- The Progressive Movement 1890-1919
- World War I and its aftermath 1914-1920

Third Quarter

- The Great Depression Begins 1929-1932
- Roosevelt and the New Deal 1933-1939
- America and World War II 1941-1945
- The Cold War Begins 1945-1960
- Postwar America 1945-1960

Fourth Quarter

- The New Frontier and the Great Society 1961-1968
- The Civil Rights Movement 1954-1968
- The Politics of Protest 1960-1980
- Politics and Economics 1971-2009