

Senior Connect Time Disclosure Statement 2010-2011

Purpose of Connect Time:

To bring together a small group of students called a cohort, where an adult facilitator works with each on a personal level. Within this structured class issues of interest to students are discussed such as navigating college life, academic skills, communication skills, and service projects. This is also the place where students can have a voice in the school activities and policy. This is a unique feature of Itineris Early College High School and one that has proven to be invaluable.

Expectations:

1. Come to class on time and prepared.
2. Complete all assignments to the best of your ability and on time.
3. Come to class ready and prepared to participate in class discussions.
4. RESPECT the opinions of others, even those ideas that differ from yours.
5. Build a positive relationship with both your teacher and the other Connect Time students.
6. Make the necessary preparations for your transition to college

Rules for the class:

1. Attendance is mandatory.
2. Follow the Itineris Early College High School Academic Honesty Policy (www.iechs.org).
3. RESPECT yourself, others, teacher, and property
4. Participate in class discussions and group projects.
5. Contact teacher whenever you are going to miss a class, don't understand something, need help, or are bothered by another student, or feel victimized.
6. No bullying behavior will be allowed.
7. Abide by all Jordan School District policies and rules. Abide by all Salt Lake Community College rules that apply.
8. Follow Itineris Early College High School Code of Conduct (www.iechs.org).
9. Have fun and enjoy this unique educational opportunity.

Grading:

Connect Time does generate academic credit. There will be graded assignments. Grading will be split as follows: 34% for attendance, 33% for participation, and 33% assignments. Grades are given according to the following scale:

90% -100%	A	80% - 89%	B		
75% - 79%	C	70% - 74%	D	<70%	F

Connect Time

Students:

I have read through the following items:

- Connect Time disclosure statement
- Itineris Attendance Policy (www.iechs.org –see “Current Students”/ “School Policies”)
- Itineris Code of Conduct (www.iechs.org –see “Current Students”/ “School Policies”)
- Itineris Academic Honesty Policy (www.iechs.org –see “Current Students”/ “School Policies”)

I understand these policies and agree to follow them during my time at Itineris Early College High School.

Student Signature: _____

Parents:

I have read through the following items with my student:

- Connect Time disclosure statement
- Itineris Attendance Policy (www.iechs.org –see “Current Students”/ “School Policies”)
- Itineris Code of Conduct (www.iechs.org –see “Current Students”/ “School Policies”)
- Itineris Academic Honesty Policy (www.iechs.org –see “Current Students”/ “School Policies”)

I understand and support the school in the implementation and enforcement of these policies.

Parent Signature: _____